

नामांक	Roll No.

No. of Questions — 12

SS—02—English (C)

No. of Printed Pages — 11

SENIOR SECONDARY EXAMINATION, 2014

ENGLISH (COMPULSORY)

Time : $3 \frac{1}{4}$ Hours

Maximum Marks : 80

GENERAL INSTRUCTIONS TO THE EXAMINEES :

1. Candidates must write first their Roll Nos. on the question paper first.
2. All the questions are compulsory.
3. Write the answer to each question in the given answer-book only.
4. For questions having more than one part, the answers to those parts are to be written together in continuity.
5. This paper is divided into three Sections A, B and C. All Sections are compulsory.
6. Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.
7. Do not exceed the prescribed word limit while answering the questions.

SECTION - A**(READING)**

1. Read the passage given below and answer the questions that follow :

All round development of man is the true aim of education. It should train not only the head, but also the hands and the heart. But our present system of education has miserably failed to achieve this aim. It suffers from many grave defects. The present system of education was founded by the British for their own convenience. Lord Macaulay was the father and founder of this system. He wanted it to produce clerks to help the British in running their administration. Today the English have gone but the same old system of education still continues. We are free but we are still slavishly following the system evolved by the British. This system of education has many defects. It must be changed and overhauled.

The greatest defect in our present system of education is that it is too theoretical. An educated man has only bookish knowledge. He knows nothing about practical things. He finds that his education has not

made him fit to do any useful work for his society. The present system of education does not teach us the dignity of labour. A student is not taught or trained to do things with his hands. Manual or physical labour finds no place in education. Educated young men are fit only to be clerk in offices. They look down upon manual labour. They consider it below their dignity to work with their hands in fields or factories.

Vocational education is the need of the hour. We need more and more technicians, engineers and doctors. But the number of vocational institutions — Engineering and Medical colleges, Polytechnics and I.T.I's — is limited. A large number of young men and women, who can do well as technicians, are deprived of technical or vocational knowledge.

The present system of education gives too much importance to English. At many places, it is the medium of instruction. English may be an international language. It may have rich treasures of science and literature. But it can never be our national language. Education must be imparted in the mother tongue. This will save much talent of the country from going waste.

A number of commissions have been set up since the dawn of independence to plan afresh the country's system of education. After much thought, the 10 + 2 + 3 system was introduced. It was designed to divert the students to different fields and vocations according to their talent and the needs of the society. But different states have taken to it only half-heartedly. As the things stand today, the 10 + 2 + 3 system has become a riddle. No one knows what exactly it is.

Meanwhile, our education system is as rotten and muddy as it used to be. Students find it purposeless. Therefore, they feel restive and go on strikes. They take no interest in their studies because they know that after finishing their education, they will only join the army or unemployed. There is an urgent need that the present system should be overhauled and made purposeful.

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|--|---|
| (i) What is the true aim of education ? | 1 |
| (ii) Who was the father and founder of the present system of education ? | 1 |
| (iii) What is the greatest defect in our present system of education ? | 1 |

(iv) What type of education is the need of the hour ? 1

(v) Why was the system 10 + 2 + 3 introduced ? 1

(vi) Why do the students take no interest in their studies ? 1

Find out a word from the passage which means —

(vii) provided 1

(viii) useless 1

(ix) without any work. 1

2. Read the following passage and answer the questions that follow :

Success comes to those who work with concentration and have thoroughness in action. Anyone who achieves success in the management of any great affair of life is entitled to honour. May he be an artist who paints a picture, an author who writes a book, a housewife who manages the household affairs or a soldier who wins the battle — the credit goes to his ardent spirit which is responsible for getting the job done thoroughly without getting discouraged by the failures. Nothing great and durable was ever achieved without perseverance. It is only by practice, patience, labour, thoroughness and an eye for perfection that man reaches the minutest details of the

problem, overcomes them and attains his goal. There is not even a single statesman who has not been a man of industry. Louis XIV rightly said, "It is by toil that kings govern". Washington, an indefatigable man of business trained himself in the habits of application, study and methodical work and successfully brought to bear in the affairs of the government. Wellington, the head of his army in Spain directed the precise manner in which the soldiers were to cook their breakfast while on duty. He specified the exact speed at which bullocks were to be driven. If every detail in equipment is carefully arranged and well executed, then efficiency is secured.

Booker T. Washington, a great racial American leader and educator gained admission to the Hampton Normal and Agricultural Institute, Virginia when the head teacher got impressed by the quality of thoroughness in work. When asked to clean the adjoining room, he swept the room three times and dusted every bit of furniture four times. This superb quality of thoroughness in work impressed the head teacher and Washington got admission in the school of his dreams.

So it should be borne in mind that behind every dream and success lies a long trail of passionate efforts which the world may never come

to know. But if anyone thinks that great success can be achieved without thoroughness, then it is better if thoroughness becomes our second nature and with the boon bestowed upon us, we can reap the harvest of our toil for the rest of our lives.

- (a) On the basis of your reading of the above passage make notes on it using heading and subheading. 4

- (b) Write a summary of the passage and suggest a suitable title. 2

SECTION – B

(WRITING)

3. Draw up a poster on the dangers of global warming to the future of our planet. 4

OR

D. K. International is looking for a receptionist for the school. Write an advertisement on behalf of the administrative officer in the classified columns of the local newspaper giving necessary details. Draft an advertisement in not more than 50 words. 4

4. You are the monitor of your class. You organised and conducted a quiz competition in your class. Write a report of it to be published in the school magazine in about 100 words. 7

OR

You are Mukesh, reporter of Rajasthan Patrika. Write a report in about 100 words on assembly elections held in your city. 7

5. You are the Principal of your school. You want to purchase furniture. Write a letter to M/s Sharma and Brothers, placing an order for school furniture. 7

OR

Write an application to the Secretary, Board of Secondary Education, Bhopal, Madhya Pradesh for making correction in the date of birth in your secondary certificate. State what documents you are sending with it. 7

6. Your school is going to organize Van Mahotsava. Prepare a speech on the importance of Van Mahotsava in 100 words. 7

OR

Write an article on "Television as a Means of Education" in 100 words. 7

SECTION – C**(TEXTUAL QUESTIONS)**

7. Read the extract given below and answer the questions that follow :

Perhaps the Earth can teach us

as when everything seems dead

and later proves to be alive

Now I'll count up to twelve

and you keep quiet and I will go.

- | | |
|---|---|
| (i) What lesson can the Earth teach us ? | 2 |
| (ii) What does the poet ask us to do ? | 1 |
| (iii) Find out the word from the poem which means 'silent'. | 1 |

OR

Far far from gusty waves these children's faces.

Like rootless weeds the hair torn round their pallor :

The tall girl with her weighed-down head. The paper

Seeming boy, with rat's eyes.

- | | |
|---|---|
| (i) How do the faces and hair of these children look ? | 2 |
| (ii) What do you understand by "The paper seeming boy, with rat's eyes" ? | 1 |
| (iii) Find out the word from the extract which means 'blowing strongly'. | 1 |

8. Answer any *three* of the following questions in 30 – 40 words each :

$$3 \times 2 = 6$$

(i) Why has the mother been compared to the 'late winter's moon' ?

(*My Mother at Sixty-six*)

(ii) What role does a beautiful thing play in our life ?

(*A Thing of Beauty*)

(iii) What is the 'childish longing' that the poet refers to ? Why is it vain ?

(*A Roadside Stand*)

(iv) What is suggested by the image 'massive weight of uncle's wedding band' ?

(*Aunt Jennifer's Tigers*)

9. Answer the following questions in 30 – 40 words each :

(i) What makes the city of Firozabad famous ? (*The Lost Spring*) 2

(ii) Why did Miss Edla Willmansson give a little cry of joy on opening the package left for her by the peddler ? 2

(*The Rattrap*)

(iii) What does 'The God that failed' refer to ? 2

(*Poets and Pancakes*)

(iv) Why do most celebrities hate to be interviewed ? 2

(*The Interview*)

10. Answer the following question in about 125 words :

Describe the difficulties faced by Gandhi at Champaran. (*Indigo*) 7

OR

What did the French teacher tell his students in his last French lesson ? What impact did it have on them ? Why ? (*The Last Lesson*) 7

11. Answer the following question in about 125 words :

How is the Grand Central Station a symbol of escape ? 7

(*The Third Level*)

OR

Draw a character sketch of Mr. Lamb. (*On the Face of It*) 7

12. Answer the following questions in 30 – 40 words each :

(i) Who was the Tiger King ? Why did he get that name ? 2

(*The Tiger King*)

(ii) Why did the messenger come to Dr. Sadao ? (*The Enemy*) 2

(iii) How did Evans surprise the Prison Governor with his disclosures ? (*Evans Tries an O-Level*) 2

(iv) Why did Bama feel that the elderly man's behaviour was funny ? (*Memories of Childhood*) 2

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