



NCERT SOLUTIONS

Probability

 **Saral** हैं, तो सब सरल हैं।

Ex - 15.1

- Q1.** In a cricket match, a batswoman hits a boundary 6 times out of 30 balls she plays. Find the probability that she did not hit a boundary.

Sol. Total number of trials or chances = 30

Number of chances when the boundary is not hit = $30 - 6 = 24$

$$P(\text{The boundary is not hit}) = \frac{24}{30} = \frac{4}{5} = 0.8$$

- Q2.** 1500 families with 2 children were selected randomly, and the following data were recorded:

No. of girls in a family	2	1	0
No. of families	475	814	211

Compute the probability of a family, chosen at random, having (i) 2 girls (ii) 1 girl (iii) No girl
Also check whether the sum of these probabilities is 1.

Sol. Total number of families = 1500

(i) \therefore No. of families having 2 girls = 475

$$\therefore P(\text{family having 2 girls}) = \frac{475}{1500} = \frac{19}{60}$$

(ii) No. of families having 1 girl = 814.

$$\therefore P(\text{family having 1 girl}) = \frac{814}{1500} = \frac{407}{750}$$

(iii) No. of families having no girl = 211

$$\therefore P(\text{family having no girl}) = \frac{211}{1500}$$

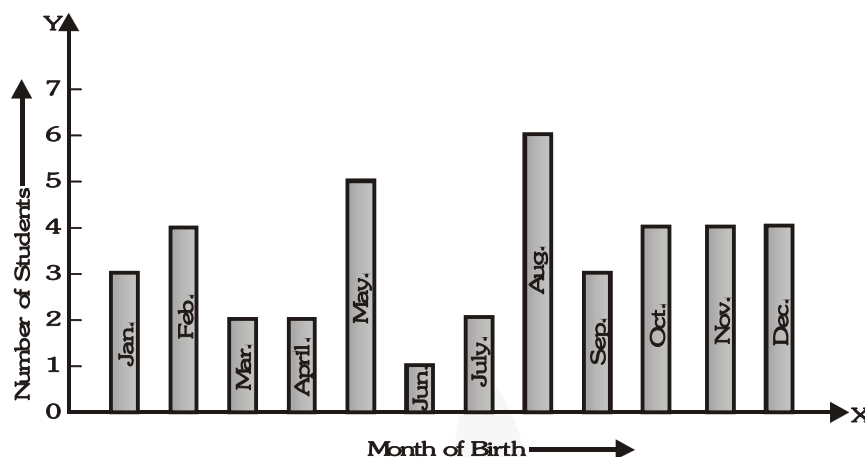
Now, the sum of the obtained probabilities

$$= \frac{19}{60} + \frac{407}{750} + \frac{211}{1500} = \frac{1500}{1500} = 1$$

i.e., sum of the above probabilities is 1.

- Q3.** Refer to Example 5, Section 14.4, Chapter 14 of NCERT. Find the probability that a student of the class was born in August. The statement of the data in the example is stated as below :

In a particular section of class IX, 40 students were asked about the months of their birth and the following graph was prepared to represent the data :



Sol. Total number of students = 40

(In the particular section of class IX)

Number of students born in August = 6

$$P(\text{A student of the class was born in August}) = \frac{6}{40} = \frac{3}{20}$$

Q4. Three coins are tossed simultaneously 200 times with the following frequencies of different outcomes:

Outcome	3 heads	2 heads	1 head	No head
Frequency	23	72	77	28

If the three coins are simultaneously tossed again, compute the probability of 2 heads coming up.

Sol. Total number of trials = 200

Number of chances favouring 2 heads = 72.

$$P(2 \text{ heads}) = \frac{72}{200} = \frac{9}{25}$$

Q5. An organisation selected 2400 families at random and surveyed them to determine a relationship between income level and the number of vehicles in a family. The information gathered is listed in the table below:

Monthly income (in Rs.)	Vehicles per family			
	0	1	2	Above 2
Less than 7000	10	160	25	0
7000-10000	0	305	27	2
10000-13000	1	535	29	1
13000-16000	2	469	59	25
16000 or more	1	579	82	88

Suppose a family is chosen. Find the probability that the family chosen is

- (i) earning Rs. 10000 – 13000 per month and owning exactly 2 vehicles.
- (ii) earning Rs. 16000 or more per month and owning exactly 1 vehicle.
- (iii) earning less than Rs. 7000 per month and does not own any vehicle.
- (iv) earning Rs. 13000 – 16000 per month and owning more than 2 vehicles.
- (v) owning not more than 1 vehicle.

Sol. Here, total no. of families = 2400.

- (i) Number of families earning ` 10,000 – ` 13,000 per month and owning exactly 2 vehicles = 29.

$$\therefore P(\text{owning exactly 2 vehicles}) = \frac{29}{2400}$$

- (ii) Number of families earning ` 16000 or more per month and owning exactly 1 vehicle = 579.

$$\therefore P(\text{owning exactly 1 vehicles}) = \frac{579}{2400}$$

- (iii) Number of families earning less than ` 7000 per month and does not own any vehicle = 10.

$$\therefore P(\text{no vehicle}) = \frac{10}{2400} = \frac{1}{240}$$

- (iv) $P(\text{more than 2 vehicles}) = \frac{25}{2400} = \frac{1}{96}$

- (v) Number of families owning not more than 1 vehicles

[Number of families having no vehicle] + [Number of families having only 1 vehicle]

$$\Rightarrow [10 + 1 + 2 + 1] + [160 + 305 + 535 + 469 + 579]$$

$$\Rightarrow 14 + 2048 = 2062.$$

$$\therefore P(\text{owning not more than 1 vehicle}) = \frac{2062}{2400} = \frac{1031}{1200}$$

Q6. Refer to chapter 14 (NCERT), the table below:

Marks (out of)	No. of students
0-20	7
20-30	10
30-40	10
40-50	20
50-60	20
60-70	15
70 above	8
Total	90

- (i) Find the probability that a student obtained less than 20% in the mathematics test.
- (ii) Find the probability that a student obtained marks 60 or above.

Sol. Total number of students = 90.

(i) Number of students getting less than 20% marks, i.e., less than 20 marks out of 100 = 7.

The probability that a student, selected at random obtained less than 20% marks = $\frac{7}{90}$

(ii) Number of students getting marks 60 or above $15 + 8 = 23$

\therefore The required probability = $\frac{23}{90}$

Q7. To know the opinion of the student about the subject statistics, a survey of 200 students was conducted.

The data is recorded in the following table.

Opinion	Like	Dislike
No. of Students	135	65

Find the probability that a student chosen at random

(i) likes statistics, (ii) does not like it.

Sol. Total number of students = 200

(i) Number of students who like the subject of statistics = 135

The probability that a student likes that subject = $\frac{135}{200} = \frac{27}{40}$

(ii) Number of students who dislike the subject of statistics = 65.

The probability that a student dislikes the subject = $\frac{65}{200} = \frac{13}{40}$

Q8. Refer to Q.2, Exercise 14.2 (NCERT). What is the empirical probability that an engineer lives:

(i) less than 7 km from her place of work ?

(ii) more than or equal to 7 km from her place of work ?

(iii) within $\frac{1}{2}$ km from her place of work?

Sol. Total number of Engineers = 40

(i) \therefore Probability of an engineer (living within 7 km from work place) = $\frac{9}{40}$.

(ii) \therefore Probability of an engineer (living at distances more than or equal to 7 km) = $\frac{31}{40}$

(iii) \therefore Probability of an engineer who is living within $\frac{1}{2}$ km from work place = $\frac{0}{40} = 0$

Q9. Activity : Note the frequency of two-wheelers, three-wheelers and four-wheelers going past during a time interval, in front of your school gate. Find the probability that any one vehicle out of the total vehicles you have observed is a two-wheeler.

Sol. It is an activity. Students can do it themselves.

Q10. Activity: Ask all the students in your class to write a 3-digit number. Choose any student from the room at random. What is the probability that the number written by her/him is divisible by 3 ? Remember that a number is divisible by 3, if the sum of its digits is divisible by 3.

Sol. A class room activity for students.

Q11. Eleven bags of wheat flour, each marked 5 kg, actually contained the following weights of flour (in kg) :

4.97 5.05 5.08 5.03 5.00 5.06 5.08 4.98 5.04 5.07 5.00

Find the probability that any of these bags chosen at random contains more than 5 kg of flour.

Sol. Total number of bags = 11.

Number of bags containing more than 5 kg of flour = 7

The probability that a bag, selected at random, has more than 5 kg of flour = $\frac{7}{11}$

Q12. In Q. 5, Exercise 14.2 (NCERT), you were asked to prepare a frequency distribution table, regarding the concentration of sulphur dioxide in the air in parts per million of a certain city for 30 days. Using this table, find the probability of the concentration of sulphur dioxide in the interval 0.12 – 0.16 on any of these days.

Sol. Total number of days = 30.

The number of days (on which the sulphur dioxide concentration is in the interval 0.12 – 0.16) = 2

$$\therefore \text{Probability} = \frac{2}{30} = \frac{1}{15}$$

Q13. In Q.1, Exercise 14.2 (NCERT), you were asked to prepare a frequency distribution table regarding the blood groups of 30 students of a class. Use this table to determine the probability that a student of this class, selected at random, has blood group AB.

Sol. From the given data, the frequency distribution table is as below :

Blood group	Tally Marks	Frequency or Number of students
A		9
B		6
O		12
AB		3
Total number of students		30

The number of students having their blood group AB = 3.

The probability that a student, selected at random, has his blood group AB = $\frac{3}{30} = \frac{1}{10}$