

Unit 9



976CH09

LET'S BEGIN

Look at the pictures given below. Discuss with a friend and answer the following questions briefly.



1. Do you think animals have emotions?

 **EDITING**

1. Read the story given here. Use inverted commas wherever necessary, punctuate the story and correct the spelling errors. Then rewrite the story in the space provided.

Puppies for Sale

A little boy appeared under the store owner's signboards, "Puppies for Sale." "How much are you going to sell the puppies for?" he asked polite.

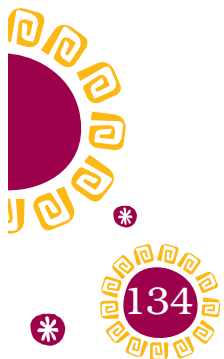
The store owner replied, Anywhere from Rs 300 to Rs 500.

I have Rs 150, the little boy said soft. Can I please look at them?

The store owner smiled and whistled, and out of the kennel came five teeny, tiny balls of fur. One puppy was lagging considerab behind. Immediate the little boy singled out the lagging, limping puppy and said curious, What's wrong with that little dog?

The owner explained that it had no hip socket, it would always be lame. The little boy became excited. That is the little puppy that I want to buy. The store owner said appologitic, No, you don't want to buy that little dog. If you really want him. I'll just give him to you.

The little boy got quite upset. He looked strainghtly into the store owner's eyes. Pointing his finger, he said, I don't want you to give him to me. That little dog is worth every bit as much as all the other dogs and I'll pay full price. In fact, I'll give you Rs. 150 now, and 5 rupees a month until I have him paid for.



The store owner countered forcib, You really don't want to buy this little dog. It is never going to be able to run and jump and play with you like the other puppies.

To this, the little boy slowlyly reached down and rolled up his trousers leg to reveal a badly twisted, crippled left leg supported by a big metal brace. He looked up at the store owner and softly replied, Well, I don't run so well myself, and the little puppy will need someone who understand it!

(Source: *Steps to English, Workbook for Class X*, NCERT, 2003, p. 98
[An excerpt from *Chicken Soup for the Soul*, by Dan Clark])



Fun fact

When you add a suffix that starts with E (such as -ed, -er, or -est) to word that ends in Y, the Y usually changes to an I.

- cry — cried
- dry — dried
- supply — supplier
- merry — merrier
- busy — busiest
- early — earliest



2. Rearrange each set of words to make sentences. Use appropriate punctuation marks.

(a) in suspense, thing, it is, to live, a miserable

(b) lessons, taught, us, has, experience, many

(c) boy, all work, a dull, Jack, and, makes, no play

(d) skill, requires, to drive, care, a motor-car, and

(e) at the end, very tired, the postman, looked, of the day

Fun fact

a **gallon** of gasoline
a **kilo** of sugar
a **can** of Pepsi
a **box** of cereal

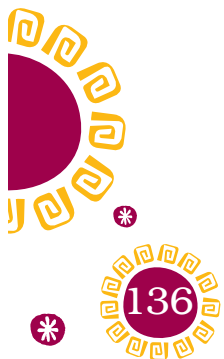
LISTENING

Teacher: The callous attitude of man towards the animals has put their existence in peril. Killing animals for food, fun and sport has endangered many a species.

Listen to this text on the dangers to wildlife. As you listen, tick the correct choice to complete the sentences.

Wild animals are under constant danger of extinction due to many reasons.

Fewer and fewer natural wildlife habitat areas are available to the wild animals each year. The forests and bushy lands that remain now are so damaged, they do not look like the wild areas which existed in the past. Loss of forests due to cutting down of trees is the main threat to the survival of wildlife.



Another reason is global warming. Due to this, the summer days are getting hotter. There is more rainfall. Flooding of rivers has become heavier due to more rain. Storms are getting stronger. Heat, floods and storms are also causing dangerous changes to our world.

Illegal hunting of wild animals is another cause behind the loss of wildlife. Pollution released into the environment affect wild animals in exactly the same way those affect the humans. Pesticides and chemicals make the environment toxic for all wild animals.

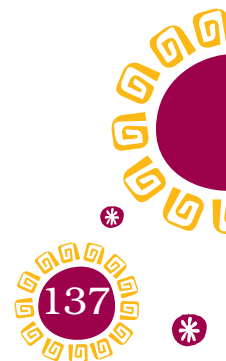
What can we do to change such a situation? What can improve the size and the conditions of our forests?

1. Tick the correct answers as you listen. Complete the sentences using the correct answers after you have listened to the passage.

- For many reasons, _____ (forests/wild animals) are under constant threat.
- The natural wildlife habitat is _____ (decreasing/remaining) in size.
- The other reasons that threaten wildlife are _____ (hotter summer days and floods, wild areas).
- People kill wild animals _____ (illegally/legally).
- The environment for all the wild animals has become toxic because of _____ and _____ (pesticides, flood water, chemicals, hot wind).

SPEAKING

- Find out the following information about your favourite wild animal.
 - Where it lives
 - How it looks
 - What it eats
 - When it comes out to search for food



- (e) What its babies are called
- (f) Who its friends are
- (g) Who its enemies are
- (h) How human beings can help its survival?

2. Now, pretend that you are your favourite animal. Tell the class about yourself using the information you have collected.

*** WRITING**

Discuss the picture with a friend. Together write an imaginary dialogue between the bear and the girl.

Girl : _____

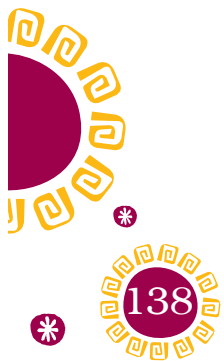
Bear : _____

Girl : _____

Bear : _____

Girl : _____

Bear : _____



Girl : _____

 Bear : _____



Fun fact

We do not use the plural of person (persons).

We use people (a plural word).

Example:

He is a nice person.

They are nice people.

*** PROJECT**

Visit your school library, read newspapers and discuss with your elders in your family to get information related to various activities, campaigns and news items about animal welfare. You can also do web search using keywords like endangered animals, animal rights, animal welfare, etc.

Write a note of about 300–400 words describing the facts on the animal. Draw/paste picture as suitable.

Note the following points:

1. animal in concern
2. year of origin of the project/activities/campaign, etc.
3. information regarding the animal
4. human–animal relationship

NOTES

